

Investing in connection, collaboration and discovery **Positioning the Pitt Community** for maximum impact in research, scholarship and creative endeavors

Fueling our Future.

Third Annual Internal Funding Showcase

September 16, 2022

William Pitt Union Ballroom and Assembly Room

Sponsored by the Office of the Provost and the Office of the Senior Vice Chancellor for Research

Reinvention:

Progress never comes from standing still.



WELCOME TO FUELING OUR FUTURE 2022: THE INTERNAL FUNDING SHOWCASE

Welcome to the third annual University of Pittsburgh Internal Funding Showcase. We are excited once again to bring resources and recognition to faculty members who are brimming with innovative ideas related to both research and teaching. We congratulate this year's awardees and hope that this showcase helps to spread your enthusiasm for interdisciplinary scholarship and teaching across our campuses, into the community, and beyond.

As you may know, when Pitt's Momentum Funds were created, they restructured and extended a group of existing research development funds (the Central Research Development Fund, Social Science Research Initiative, and Special Initiative to Promote Scholarly Activities in the Humanities) into a tiered set of awards designed to offer support across multiple stages of large, ambitious projects.

- Priming (formerly Seeding) Grants support significant and innovative scholarship by individual or small groups of faculty members, with an option for microgrants up to \$3,000 in the Arts & Humanities.
- Teaming Grants support the early-stage planning and capacity building of large multidisciplinary projects.
- Scaling Grants support the detailed project planning, gathering of proof-of-concept results, and reduction of technical risk so that teams can competitively pursue large, complex extramural funding.

An important focus of the Momentum Funds is to support partnerships. We want to set our faculty teams up for success, so the default setting for the funds is "collaborate." Because of that, we've selected ideas that span disciplines and the campus organizational chart. University-level support lowers barriers and allows faculty to focus on their projects.

This year, as part of a special initiative co-sponsored in collaboration with Senior Vice Chancellor for the Health Sciences Anantha Shekhar, our solicitation last fall called for projects investigating the social determinants of health (SDOH), which may be defined as quality-of-life-enhancing factors that can have a significant influence on population health outcomes. Examples of these factors included safe and affordable housing, access to education, public safety, availability of healthy foods, local emergency/health services, and environments free of life-in-liventening toxins. We were particularly interested in receiving

proposals from multidisciplinary teams led by faculty in the social sciences and professional fields. Additional funds to support SDOH-related projects allowed us to expand the total funding available for Priming and Teaming awards. Since academic year 2021-22 was the Year of Data and Society, proposals related to the theme were also welcomed.

The responses and results have been amazing. We saw projects that responded to difficult, complex, systemic societal challenges by forming rich partnerships across campus and deepening their ties with dynamic nonprofit organizations.

As Pitt researchers know—as we look to grow our impact and our reach—funding agencies look for results-driven inquiries that can contribute meaningful insight, deeper understanding, or robust solutions to societal challenges through an array of scientific, clinical, public policy, business, and technical innovations. It's inspiring the way this year's awardees are opening a new chapter of impressive scholarship here at Pitt.

We also want to highlight the Pitt Seed grants, another important source of internal funding. The Pitt Seed Projects play an instrumental role in transforming the University of Pittsburgh.

We extend our deep appreciation and thanks to all the reviewers and to the members of the University Research Council. Without your dedication and hard work, these awards would not be possible.

With thanks and best wishes.

2. Cudd.

Ann E. Cudd

Provost and Senior Vice Chancellor

Rob A. Rutenbar

MA AT

Senior Vice Chancellor for Research







AGENDA

William Pitt Union Ballroom and Assembly Room

William Pitt Union Ballroom

2-2:20 p.m. Welcome to the Internal Funding Showcase

Patrick Gallagher, Chancellor

2:20-3 p.m. Panel Discussion: Pitt Seed 2.0

Ann E. Cudd, Provost and Senior Vice Chancellor

Rob A. Rutenbar, Senior Vice Chancellor for Research

Jennifer Woodward, Vice Chancellor for Sponsored Programs

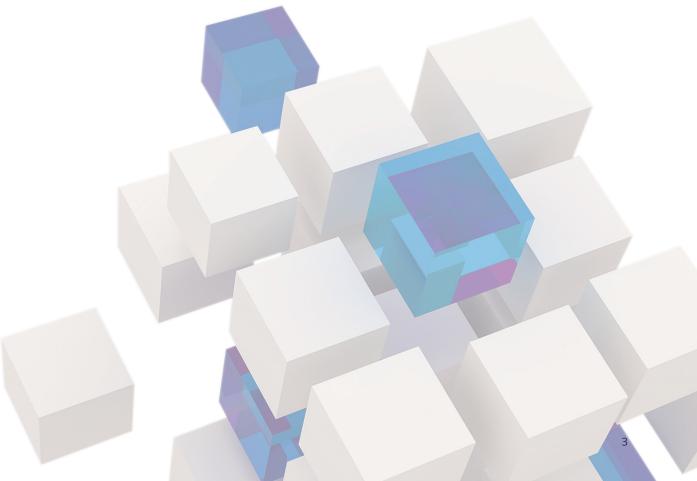
and Research Operations

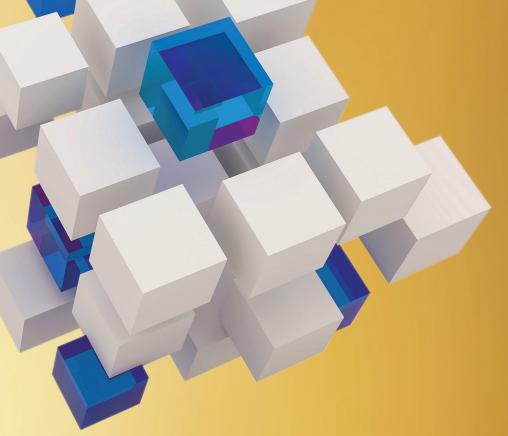
Jennifer Decima, Senior Business Analyst, Information Technology,

Portfolio and Project Management Office

William Pitt Union Assembly Room







Poster Session Guide

Pitt Seed Grants

Engineering, Technology, Natural Sciences and Mathematical Sciences (Pitt Momentum Funds)

Health and Life Sciences (Pitt Momentum Funds)

Creative Arts, Performing Arts and Humanities (Pitt Momentum Funds)

Social Sciences, which include Business, Policy, Law, Education and Social Work (Pitt Momentum Funds)

PMF SCALING GRANTS

Scaling Grants, which provide up to \$400,000 over two years, support detailed project planning, gathering proof-of-concept results, and reduction of technical risk so that teams can competitively pursue an identified large extramural funding opportunity. Scaling Grants are specifically designed to further the goal of the Plan for Pitt to engage in research of impact by positioning the University to participate in large research collaborations.

Center for Text Analytic Methods in Legal Studies

Kevin Ashley, School of Law

James Anderson, RAND Corporation

Diane Litman, Department of Computer Science, Learning Research and Development Center, Intelligent Systems Program (ISP)

Daqing He, Department of Informatics and Networked Systems, Intelligent Systems Program (ISP)

Rebecca Hwa, Department of Computer Science, Intelligent Systems Program (ISP)

The Center for Text Analytic Methods in Legal Studies is a research collaboration of experts from the University of Pittsburgh's Schools of Law and Computing and Information, the RAND Corporation, Duquesne Law School, and Worcester Polytechnic Institute. Their goal is to apply newly developed machine learning and natural language processing techniques to newly available sources of legal text data to evaluate legal and social questions involving racism, gender equality, immigration, public health, crime, or education that have real world policy implications and that traditionally have not been evaluable to the same extent without text analytic tools. Initially, the Center is investigating drug interdiction automobile stop cases concerning the constitutionality of police decisions to search. Such cases are a persistent cause of racial friction and have led to thousands of court decisions at the state and federal level. The team seeks to identify factors on which courts rely in assessing if police have "reasonable suspicion" to detain a motorist for further investigation (e.g., a police dog drug sniff), to assign statistical weights to these factors across thousands of cases, to identify explicit or implicit racial bias in the cases and explore their relationships to factor weights and case outcomes, and to draw out the social and legal policy implications of their findings.

This project supports the Year of Data and Society theme.

Pittsburgh Center for Healthy Environments and Equity Research (CHEER)

Aaron Barchowsky, Department of Environmental and Occupational Health Melissa Bilec, Department of Civil and Environmental Engineering Dara Mendez, Department of Epidemiology
Emily Elliot, Department of Geology and Environmental Sciences
Danial Bain, Department of Geology and Environmental Sciences
Sarah Haig, Department of Civil and Environmental Engineering
James Fabisiak, Department of Environmental and Occupational Health
LuAnn Brink, Allegheny County Health Department
Harry Hochheiser, Department of Biomedical Informatics
Carla Ng, Department of Civil and Environmental Engineering

Jeanine Buchanich, Department of Biostatics

The Center for Healthy Environments and Equity Research (CHEER) is a multidisciplinary, intersectional and community-based environmental health research program focused on identifying and addressing environmental health disparities (EHD) — which have a major impact on the health and wellbeing of individuals and communities. CHEER is rallying around a core of forward-thinking and passionate faculty, students, and community partners to create research that addresses extensive EHD found across our region, the nation, and beyond. CHEER will take a life course perspective by focusing on areas with the greatest health inequities and use an "exposome" approach to investigate the social and environmental determinants of EHD. Exposomes, cumulative environmental health exposures and social stressors over a lifetime, require large sets of environmental and population data to understand and tackle. CHEER will use Momentum Funds to develop and implement new technologies to capture this data and build capacity in regional population health studies by quantifying environmental stressors that disproportionally affect underserved communities. Using innovative bioinformatic approaches, the large data set will be overlaid onto environmental and health data sets collected by CHEER investigators and community partners to identify and understand the source of health inequities. Ultimately, CHEER will create tools and science-based findings for community partners to inspire policies and interventions for more resilient, sustainable, and healthy communities.

This project supports the Social Determinants of Health theme.

PMF TEAMING GRANTS

Teaming Grants, which provide up to \$60,000 per year, support the formation of new multidisciplinary collaborations to successfully pursue large-scale extramural funding. Team and community-building activities may include, but are not limited to, inviting external speakers, creating a working paper series, and organizing a workshop. Teaming Grants, like Scaling Grants, are specifically designed to further the goal of the Plan for Pitt to engage in research of impact by positioning the University to participate in large research collaborations.

Advancing the Pittsburgh Center for Interdisciplinary Bone and Mineral Research

Giuseppe Intini, Department of Periodontics and Preventive Dentistry Dobrawa Napierala, Department of Oral and Craniofacial Sciences Deborah Galson, Department of Medicine Peter Alexander, Department of Orthopaedic Surgery Partha Roy, Department of Bioengineering Juan Taboas, Department of Oral and Craniofacial Sciences Shilpa Sant. Department of Pharmaceutical Sciences

Musculoskeletal diseases are among the most disabling and costly medical conditions. With the rapid aging of the American population, the burden of musculoskeletal diseases is growing larger. In addition to metabolic bone diseases (most commonly osteoporosis), musculoskeletal health is challenged by trauma, heritable disorders, chronic inflammatory conditions, and cancerous bone disease (primary and metastatic). These conditions cause severe bone pain, pathological fractures, and spinal cord compression that greatly increase morbidity and mortality. The goal of the Pittsburgh Center for Interdisciplinary Bone and Mineral Research (PCIBMR) — a 73-member consortium of faculty whose research interests converge around musculoskeletal disorders, bone injuries, osteoporosis, cancer, and regenerative medicine—is to facilitate the development of multidisciplinary projects by providing access and training for cutting-edge specialized analyses and 3D modeling of skeletal tissues and mineral structure, composition, and function in development, disease, and during tissue regeneration.

Cultural Representativeness in the Principles of AI

Yu-ru Lin, Department of Informatics and Networked Systems **Morgan Frank**, Department of Informatics and Networked Systems **Edouard Machery**, Department of History and Philosophy of Science **Ben Rottman**, Department of Psychology **Heath Cabot**, Department of Anthropology

Artificial intelligence (AI) applications have reached a wide range of domains and have raised concerns over fairness, accountability, transparency, and ethics. For example, social media platforms face challenges from Congress over data privacy and facial recognition software have been racially biased. Accordingly, society is actively establishing principles to govern the development and application of AI technologies; examples include General Data Protection Regulation (GDPR). But, as AI innovation disseminates across cultural and political boundaries, how do societies in different cultures perceive these high-level AI principles? What are the acceptable ground rules for global AI governance? This project seeks to answer these by studying the interactions between cultural norms, the public opinion of AI, and the AI research community. To understand how key AI principles resonate amongst different cultures, we will study knowledge production and dissemination. Our approach is informed by the studies in comparative philosophy, which contrast moral traditions developed along relatively isolated cultural and regional lines. We will combine data science, qualitative studies, and mixed-methods approach to analyze micro- and macroscopic data. This project will build synergy among distinct disciplines represented by the team, including philosophy, ethics, data and information sciences, psychology, and anthropology.

This project supports the Year of Data and Society theme.

From Titusville to Tuver with a Stop in Lagos: Digitizing and Internationalizing Pitt's Manufacturing Assistance Center Model

Bopaya Bidanda, Department of Industrial Engineering
John Wallace, Department of Sociology
Ravi Madhavan, Joseph Katz Graduate School of Business and College of Business Administration
M. Najeeb Shafiq, Department of Educational Foundations, Organization and Policy
John Stoner, Department of History

Since 1994, the Pitt Manufacturing Assistance Center (MAC) has provided workforce development training in skills relevant to contemporary manufacturing employment. This research project intends to examine research questions related to plans to adapt the MAC model to Titusville's Education and Training Hub and two different international environments: an urban site in Lagos, Nigeria, and a rural site in Tuver, India. The research objective of this multidisciplinary team is to develop and conduct research that leverages the Pitt MAC platform. Having primary data on training programs in three locations that vary in multiple respects will enable a stream of studies as we accumulate longitudinal and experimental (MAC training as intervention) data. The 3-location network facilitates field experiments in which both internal variables (e.g., training content and modality) and external (e.g., human development level, cultural context, policy choices) can be systematically varied and their effects compared. Such an approach makes it possible to address the overarching research question, "What drives the effectiveness of MACs across locations that vary in resource level and sociocultural context?" Four associated topics are as follows: the training inputs and process; the link between training and labor market; micro-foundations of manufacturing capability, and macro-foundations of manufacturing capability.

Pittsburgh Transformations Project: Race, Migration, Education, and Healthcare

Michele Reid-Vazquez, Department of Africana Studies
Alaina Roberts, Department of History
Abimbola Fapohunda, Department of Africana Studies
Arif Jamal, Department of Research, Learning and Media
Gina Garcia, Department of Educational Foundations, Organizations and Policy
Patricia Documet, Department of Behavioral and Community Health Sciences
Martha Mantilla, Department of Area Studies

The Pittsburgh Transformations Project: Race, Migration, Education, and Healthcare is a multidisciplinary, collaborative study that addresses the historical and contemporary struggles of Black and Brown communities in Pittsburgh. The aim of the project is to gather, analyze, and share data to enhance the visibility and knowledge of Western Pennsylvania's ethnic communities of color (ECCs)-African Americans/Black diaspora, Asian Americans, Latinxs, and Native Americans. This project will also generate digital resources offering positive interventions and a transformative understanding of linked historical and contemporary issues by exploring the intersecting geographies and social experiences of these communities. Project outcomes include data mapping, two draft articles, a website and podcast, and research opportunities for graduate and undergraduate students.

This project supports the Social Determinants of Health theme.





Priming Grants, formerly known as Seeding grants¹, provide up to \$25,000 per year to support significant and innovative scholarship by individual or small groups of faculty at all ranks at the University of Pittsburgh. In constructing each year's portfolio of awards, attention is given to supporting early career faculty and areas where opportunities for extramural funding are extremely limited. Proposals are reviewed in four tracks: [1] Creative Arts, Performing Arts and Humanities; [2] Engineering, Technology, Natural Sciences, and Mathematical Sciences; [3] Health and Life Sciences; and [4] Social Sciences, which include the fields of business, policy, law, education, and social work.

Adaptive Stochastic Optimization Using Trajectory Cues

Oliver Hinder, Department of Industrial Engineering

Agricultural Adaptations in Response to Environmental Stress in the Tropics

Claire Ebert, Department of Anthropology

Amplifying Pittsburgh HBCU Narratives

Khirsten L. Scott, Department of English

Beyond Graduation Rates: Conceptualizing Liberatory Outcomes

Gina A. Garcia, Department of Administrative and Policy Studies

Carbonic Anhydrase-catalyzed CO² Sequestration in Seawater

Meng Wang, Department of Civil and Environmental Engineering

¹ The name change from Seeding Grant to Priming Grant was made to reduce confusion between the Momentum Funds' small research development grant and the Pitt Seed program, which is designed to advance the full range of goals in the Plan for Pitt.

Causal Moderation and Mediation Analyses in Multisite Trials

Xu Qin, Department of Health and Human Development

Data Mining Approaches to Understand Tensor Properties in Turbulent Cascade

Lei Fang, Department of Civil and Environmental Engineering

Developing a Holistic Measurement Plan for Transition to Adulthood

Traci M. Kazmerski, Department of Pediatrics

Tomar Pierson-Brown, School of Law

Loreta Matheo, Department of Pediatrics

Min-Te Wang, Human Development and Health Department

Andrew McCormick, Department of Pediatrics

Marlo Perry, School of Social Work

This project supports the Social Determinants of Health theme.

Digital Resistance

Olga Kuchinskaya, Department of Communication

This project supports the Year of Data and Society theme.

Efficient Photonic Deep Learning Leveraging 3D Optoelectronic Integration

Nathan Youngblood, Department of Electrical and Computer Engineering

Functional Heterogeneity at the Level of an Individual Neurotransmitter Release Site at the Adult Neuromuscular Junction

Yomna Badawi, Department of Neuroscience

Immune Response Regulation through Non-coding RNA-target Interactomes

Lanre Morenikeji, Division of Biological and Health Sciences, University of Pittsburgh at Bradford

Improve Health Equity by Analyzing Social Determinants of Health from the Electronic Health Records

Yanshan Wang, Department of Health Information Management

This project supports the Social Determinants of Health theme.

T-box Transcriptional Control of Drosophila Wing Development

Deborah Chapman, Department of Biological Sciences

Mariah Denhart, Department of Biological Sciences

Gerard L. Campbell, Department of Biological Sciences

Making the Skeletons of Shapes Dance

Paul Gartside, Department of Mathematics

Manipulating Sensory-motor Coupling during Speech Production

Jason W. Bohland, Department of Communication Science and Disorders

Monique C. Tardif, Center for the Neural Basis of Cognition

Modeling Driver Situational Awareness in Automated Driving

Na Du, Department of Informatics and Networked Systems

Modernizing through Electronic and Digital Media: Transnational Evangelicalism and Indigenous Cultures in the Andes

Diego Mauricio Cortes, Division of Communication and the Arts, University of Pittsburgh Bradford

The Politics-Psychology Nexus and the Future of the Public Service

Gary E. Hollibaugh, Jr., Graduate School of Public and International Affairs

Q-GPU: A Recipe of Optimizations for Quantum Circuit Simulation Using GPUs

Xulong Tang, Department of Computer Science

Responsible Data Collection and Intervention Design

Amin Rahimian, Department of Industrial Engineering

This project supports the Year of Data and Society theme.

Situated Task-Driven Multimodal Intent

Adriana Kovashka, Department of Computer Science

Malihe Alikhani, Department of Computer Science

Rebecca Hwa, Department of Computer Science

Diane Litman, Department of Computer Science

Taiwan Rising

Michael Meyer, Department of English

Taking Off the Cape: Removing the Cloak of Invincibility to Support BIPOC Graduate Students

Alicia Johnson, School of Social Work

Aliya Durham, School of Social Work

Yodit Betru, School of Social Work

Toya Jones, School of Social Work

This project supports the Social Determinants of Health theme.

Understanding PFAS Interactions with Kidney Function in Health and Disease

Shan Niuand, Department of Civil and Environmental Engineering

Carla Ng, Department of Civil and Environmental Engineering

This project supports the Social Determinants of Health theme.

Would That: Tracing the Narratives of and between 1st and 2nd Generation Vietnamese Americans

Diana Khoi Nguyen, Department of English

PITT SEED 2.0 GRANTS

SUPPORTING THE PLAN FOR PITT

The success of the University's strategic plan is predicated upon engagement across the University. Started in 2018, one of the focused efforts directed toward this engagement is the annual opportunity for faculty and staff to submit ideas for transformative projects that support one or more of the six goals and associated strategies within the Plan for Pitt.

Pitt Seed Projects are well-defined, scalable initiatives that will play an instrumental role in transforming the University of Pittsburgh. Funded projects include a range of activities, including research ideas, academic programs, process improvement, diversity and inclusion, community and industry partnership development, outreach, methods of teaching and learning, workshops, lectures, and enhancing the student experience.

Global Leaders Network

Belkys Torres, University Center for International Studies

Michele Reid-Vazquez, University Center for International Studies, Center for Ethnic Studies Research Emily Rook-Koepsel, Asian Studies Center

Zsuzsanna Magdo, Center for Russian, East European and Eurasian Studies

The University Center for International Studies (UCIS) in partnership with internal and external stakeholders is creating a pipeline of young global leaders and increasing the number of undergraduates ready for early career success. Focusing on professional development opportunities inside and outside the classroom via alumni/community engagement at home, abroad or online, the Global Leaders Network offers courses, internships and shadowing opportunities designed specifically for traditionally underrepresented students (athletes, STEM, BIPOC, and regional campus students) in global education. The goal of the program is to use global learning as a tool in advancing students' leadership skills, intercultural competence, and professional networks while earning a UCIS credential.

ATTAIN Student Experience Dashboard

Jennifer Decima, Pitt Information Technology Jamie Craig, Pitt Information Technology Jennifer Marco, Office of the Provost Julia Spears, Office of the Provost Amanda Brodish, Office of the Provost Dwight Helfrich, Pitt Information Technology Ann Sinsheimer, School of Law April Belback, Office of the Provost Dan McGaughey, Pitt Information Technology

Navigating the student journey is hard for both students and support staff alike. With so many disparate systems, it is difficult to view student engagement holistically. The Student Experience Initiative identified these gaps and more. The ATTAIN dashboard can help. ATTAIN is an actionable dashboard that displays content crucial to traversing the student journey utilizing targeted announcements and centralizing access to communications, systems, and resources. Data driven insights help pair students with the appropriate resources and inform decision makers. This project will work to develop a prototype and pilot it with a cohort of students to measure effectiveness.



Building an Ecosystem of Wellness Across University of Pittsburgh Campuses and Communities

Sheila Confer, University of Pittsburgh at Greensburg
Gayle Pamerleau, University of Pittsburgh at Greensburg
Leigh Hoffman, University of Pittsburgh at Greensburg
Ron Ott, University of Pittsburgh at Greensburg
Marie Fioravanti, University of Pittsburgh at Greensburg
Jennifer Ingram, University of Pittsburgh at Greensburg
Kearsten Adams, University of Pittsburgh at Greensburg
Mary Slobodnyak, University of Pittsburgh at Greensburg
Nina Watters, University of Pittsburgh at Greensburg
Madison Eveland, University of Pittsburgh at Greensburg
Jackie Horrall, University of Pittsburgh at Greensburg
Joe Yun, University of Pittsburgh Information Technology
Mark Henderson, University of Pittsburgh Information Technology
Beth Schwanke, Pitt Cyber
Kirk Holbrook, Hill District Community Engagement Center

Due to rapidly growing mental health concerns, researchers have suggested creating wellness ecosystems on campuses. Aligned with the 2022-23 Pitt Year of Emotional Well-Being, our proposal aims to create a wellness ecosystem across our campuses and their neighboring communities. We will unite programs and technologies that encourage campus and community members to care for their emotional and physical health by providing personalized and flexible options that address the eight pillars of well-being. Our goal is to collaborate between Greensburg and Oakland and bring together all existing wellness resources through AI-based technology.

University of Pittsburgh Master's and Certification Programs in Research Administrations

Jennifer Woodward, Office of Sponsored Programs
Sara Moeller, Joseph M. Katz Graduate School of Business
Cynthia Golden, University Center for Teaching and Learning
Michael Bridges, University Center for Teaching and Learning
Stephen Butler, University Center for Teaching and Learning
James Gallaher, Human Resources

Expanding the research administrator talent pool at Pitt and creating both an internal and national pipeline of professionals with advanced training in research administration are critical for addressing the challenges in this field that have intensified nationally following the pandemic. A solution is to create an online master's degree and certifications programs in research administration. In collaboration with Katz Graduate School of Business, Human Resources, University Center for Teaching and Learning, Office of the Senior Vice Chancellor for Research, and external consultants, University-approved curriculums and a fully integrated program will be designed during this one-year phase of the overall project.

Ethnic Studies Research Incubator

Michele Reid-Vazquez, University Center for International Studies, Ethnic Studies Research Carla Nappi, Dietrich School of Arts and Sciences
David Marshall, Dietrich School of Arts and Sciences
Ron Idoko, Office for Equity, Diversity and Inclusion
Belkys Torres, University Center for International Studies
William Brustein, Global Studies Center
T. Elon Dancy, Center for Urban Educations
Alison Langmead, Dietrich School of Arts and Sciences
Sheila Velez Martinez, School of Law
William Carter, School of Law
John Wallace, Center on Race and Social Problems

The Ethnic Studies Research Incubator includes three programs: 1) The Faculty Collaborative Research Incubator connects scholars with Ethnic Studies-focused research agendas across the humanities, social sciences, professional schools, medical humanities, and data sciences. 2) Undergraduate Research Fellowships offer hands-on inquiry and mentorship to build cultural competency and critical thinking. 3) Undergraduate Experiential Internships use locally based projects to cultivate skills addressing global issues. The program will deliver enduring transformative opportunities for faculty and students, and expand Pitt's profile in inclusive research innovation, undergraduate development, and community engagement by addressing the significance of race and ethnicity in American society through multidisciplinary perspectives.

Sexual Misconduct Prevention and Survivor Support on Campus

Carrie Benson, Office for Equity, Diversity and Inclusion
Lynissa Stokes, School of Medicine
Rich Fann, Student Affairs
Rachel Gartner, School of Social Work
Katie Pope, Office for Equity, Diversity and Inclusion
Ahmed Ghuman, University Counseling Center
Chancellor's Advisory Council on the Prevention of Sexual Misconduct

Sexual misconduct victimization was reported by 26% of undergraduate women, 29% of trans and nonbinary students, and 16% of all students while attending the University of Pittsburgh (Pitt) (AAU, 2019). These findings highlight the urgent need to implement new data driven, inclusive prevention initiatives. Current funding does not position Pitt to comprehensively respond to this crisis in ways that will significantly reduce the rates of sexual misconduct victimization. Funds requested through the SEED 2.0 initiative will be used to facilitate new and innovative educational programs, wide-sweeping awareness building campaigns, and crucial prevention research all designed to reduce sexual misconduct victimization.

Disrupting Health Dis- and Misinformation in the Patient-care Setting: Open Educational Resources for Nurse Education

Rebekah Miller, Health Sciences Library System
Betty Braxter, School of Nursing
Beth Hoffman, Pitt Public Health
Theresa Koleck, School of Nursing
Ula Lechtenberg, University Library System
Lara Putnam, Dietrich School of Arts and Sciences
Marc Ross, University of Pittsburgh at Bradford and Titusville
Rachel Rubin, University Library System
Beth Schwanke, Pitt Cyber
Sera Thornton, Teaching Center

This team will develop a suite of openly licensed digital learning modules that teach nurses effective techniques for responding to and mitigating inaccurate health information shared by patients. Supported by the ULS, HSLS, School of Nursing, Teaching Center, and Disinformation Lab, this transdisciplinary initiative will address learning objectives at the intersection of the American Association of Colleges of Nursing essential competencies and the Association of College and Research Libraries Framework for Information Literacy, ensuring that the modules are aligned with best practices across disciplines. The outcomes from this project will benefit nursing students and their future patients at Pitt and beyond.

CUPID: Fostering an Inclusive Community in the Schools of the Health Sciences

Susan Graff, Department of Physician Assistant Studies

Kathryn Reed, Department of Physician Assistant Studies

Karthik Hariharan, School of Health and Rehabilitation Sciences

John Guinane, Center for Teaching and Learning **Lindsey Aranson**, Media Studies

Caleb Bender, Media Studies

Heather McCambly, School of Education

Gaetan Sgro, School of Medicine

The CUPID Project is an asynchronous curriculum for Health Sciences educators and students that uses documentary style video interviews of Pitt faculty, staff, and students, supplemented with academic literature on concepts such as social identity and intersectionality, to guide the learner in fostering an inclusive environment at Pitt. The CUPID project hopes to contribute to the creation of an inclusive and equitable campus environment in the Schools of the Health Sciences by serving as an entry point into the University DEI space. Data collection will assess both individual learner

engagement and the broader impact of the program on the University.

Advancing Community Engagement—The Pitt "ACE" Program

Kelsey Voltz-Poremba, School of Health and Rehabilitation Sciences Carl Wang-Erickson, Dietrich School of Arts and Sciences Keith Caldwell, Community Engagement Centers Carrie Finkelstein, Strategic Projects Kirk Holbrook, Hill District Community Engagement Center

Pitt features nation-leading scholars from 16 schools and colleges, and exceptional community engagement infrastructure, including the Community Engagement Centers (CECs). Our goal is to catalyze new synergies between these two distinctive Pitt strengths. To achieve this goal, we propose an investment in a continuously broadening cohort of Pitt people dedicated to "Advancing Community Engagement" – the Pitt "ACE" program. ACE cohort members are supported in creating and launching impactful student-led university-community partnerships developed with community stakeholders. To promote the success of these partnerships, cohort members engage in peer learning of best practices and mindsets in community engagement across disciplinary barriers.

Building Data Science for Social Justice (DS4SJ) Ecosystems: Sustaining Impact

Sera Linardi, Graduate School of Public and International Affairs **Bob Gradeck**, Western Pennsylvania Regional Data Center **Keith Caldwell**, Community Engagement Centers **Gabby Yearwood**, School of Law

This project proposes a novel infrastructure to deepen Pitt's impact in DS4SJ, improving connections across units and providing workplace-relevant student training in multidisciplinary teamwork. We propose a coordination of capstone classes across disciplines and semesters to scope, develop, implement, and deploy data science projects out of community requests, supported by a diverse ecosystem of faculty, staff, community members, and student leaders. A core faculty/staff cohort will integrate takeaways into the norms, policies, and curricula in their respective units and share their experiences in public workshops. This project aligns the P4P with the DTSF recommendation through a community-centered lens.

PRIOR INVESTIGATORS AND CO-INVESTIGATORS

(2017-2021)

Central Research Development Fund

Raja Adal, Department of History, 2018

Gustavo Almeida, School of Health and Rehabilitation Sciences, 2018

Salah Al-Zaiti, Department of Acute/Tertiary Care, 2017

Elizabeth Arkush, Department of Anthropology, 2020

Shalini Ayyagari, Department of Music, 2018

Tarun Banerjee, Department of Sociology, 2018

Mostafa Bedewy, Department of Industrial Engineering, 2018

Andrea Berman, Department of Biological Sciences, 2017

Kyle Bibby, Department of Civil and Environmental Engineering, 2017

Hoda Bidkhori, Department of Industrial Engineering, 2017

Ryan Bird, Division of Natural Sciences, Pitt-Johnstown, 2019

Joshua Bloom, Department of Sociology, 2018

Ioannis Bourmpakis, Department of Chemical and Petroleum Engineering, 2017 and 2020

Bryan Brown, Department of Bioengineering, 2020

Christopher Brown, Department of Communication Science and Disorders, 2017

Caitlin Bruce, Department of Communication, 2017

Jeanine Buchanich, Department of Biostatistics, 2019

Andrew Bunger, Department of Civil and Environmental Engineering, 2018

Gerard Campbell, Department of Biological Sciences, 2019

Rosemary Capo, Department of Geology and Environmental Science, 2017

Anne Carlson, Department of Biological Sciences, 2019

Deborah Chapman, Department of Biological Sciences, 2017, 2019

Markus Chmielus, Department of Mechanical Engineering and Materials Science, 2017

Sung Kwon Cho, Department of Mechanical Engineering and Materials Science, 2017

Sophia Choukas-Bradley, Department of Psychology, 2019

Youngjae Chun, Department of Industrial Engineering, 2017, 2020

Nicole Coleman, Pitt Business, 2020

Christopher Coughenour, Department of Energy and Earth Resources, Pitt-Johnstown, 2020

Marc Coutanche, Department of Psychology, 2017

Elizabeth Crago, Department of Acute/Tertiary Care, 2018

Jason DeBlois, Department of Mathematics, 2017

Sabina Deitrick, Graduate School of Public and International Affairs, 2018

Jill Demirci, Department of Health Promotion and Development, 2018

Dawna Duff, Department of Communication Science and Disorders, 2018

Jacob Durrant, Department of Biological Sciences, 2018

Müge Finkel, Graduate School of Public and International Affairs. 2018

Gina Garcia, Department of Administrative and Policy Studies, 2019

Hayley Germack, Department of Acute/Tertiary Care, 2020

Bethany Gibbs, Department of Health and Physical Activity, 2017

Leanne Gilbertson, Department of Civil and Environmental Engineering, 2018 and 2019

Andres Gomez Escobar, Department of Industrial Engineering, 2019

Brandon Grainger, Department of and Computer Engineering, 2020

Marsha Grimminger, Division of Natural Sciences, Pitt-Johnstown, 2019

Joshua Groffman, Division of Communication and the Arts, Pitt-Bradford, 2017 and 2020

Sarah Haig, Department of Civil and Environmental Engineering, 2020

Sarah Hainer, Department of Biological Sciences, 2020

Lauren Hallion, Department of Psychology, 2018

Marquis Hawkins, Department of Epidemiology, 2020

Jill Henning, Division of Natural Sciences, Pitt-Johnstown, 2019

Raúl Hernández Sánchez, Department of Chemistry, 2020

Tina Hershey, Department of Health Policy and Management, 2020

Katherine Hornbostel, Department of Mechanical Engineering and Materials Science, 2020

Jingtong Hu, Department of Electrical and Computer Engineering, 2019

Geoffrey Hutchison, Department of Chemistry, 2019

Tristen Inagaki, Department of Psychology, 2017

Katharine Jacobs, Department of Instruction and Learning, 2020

Leah Jacobs, School of Social Work, 2019

Tevis Jacobs, Department of Mechanical Engineering and Materials Science, 2017 and 2020

Daniel Jiang, Department of Industrial Engineering, 2018

Paul Johnson, Department of Communication, 2019

Shirin Fozi Jones, Department of History of Art and Architecture, 2019

Margaret Judd, Department of Anthropology, 2018

Sungkyu Jung, Department of Statistics, 2017

Chae Ryon Kang, Department of Biostatistics, 2019

Jacob Kariuki, Department of Health and Community Systems, 2018

Samannaaz Khoja, Department of Physical Therapy, 2020

Tuangtip Klinbubpa-Neff, Division of Humanities, Pitt-Johnstown, 2017

Christopher Kline, Department of Health and Physical Activity, 2018

Kevin Kohl, Department of Biological Sciences, 2019 and 2020

Adriana Kovashka, Department of Computer Science, 2017, 2019

Mangesh Kulkarni, Department of Bioengineering, 2020

Jennifer Laaser, Department of Chemistry, 2018

Daniel Lambrecht, Department of Chemistry, 2019

Miler Lee, Department of Biological Sciences, 2019

Sangyeop Lee, Department of Mechanical Engineering and Materials Science, 2017 and 2018

Young Ji Lee, Department of Health and Community Systems, 2020

Dan Li, Department of Health and Community Systems, 2017

Lei Li, Department of Chemical and Petroleum Engineering, 2017 and 2019

Klaus Libertus, Department of Psychology, 2018

Melissa Libertus, Department of Psychology, 2018

Sera Linardi, Graduate School of Public and International Affairs, 2018

Steven Little, Department of Chemical and Petroleum Engineering, 2020

Tomas Matza, Department of Anthropology, 2017

Tessa McCarthy, Department of Instruction and Learning, 2018

Lee McDermott, Department of Pharmaceutical Sciences, 2017

Rebecca McHugh, Division of Behavioral and Social Sciences, Pitt-Bradford, 2019

Patrick McKelvey, Department of Theatre Arts, 2020

James McKone, Department of Chemical and Petroleum Engineering, 2019

Nadine McQuarrie, Department of Geology and Environmental Science, 2018

Stephen Meriney, Department of Neuroscience, 2018

Iva Miljkovic, Department of Epidemiology, 2018

Rachel Miller, Department of Epidemiology, 2019

Kevin Mollen, Department of Surgery, 2020

Carla Ng, Department of Civil and Environmental Engineering, 2018 and 2019

Tagbo Niepa, Department of Chemical and Petroleum Engineering, 2020

Shyamal Peddada, Department of Biostatistics, 2019

Barbara Petrosky, Division of Humanities, Pitt-Johnstown, 2019

Louis Picard, Graduate School of Public and International Affairs, 2019

Oleg Prokopyev, Department of Industrial Engineering, 2018

Shanti Rabindran, Graduate School of Public and International Affairs, 2020

Michele Reid, Department of Africana Studies, 2019

Zhao Ren, Department of Statistics, 2020

Piervincenzo Rizzo, Department of Civil and Environmental Engineering, 2017

Rachel Robertson, Department of Instruction and Learning, 2017

Margaret Rosenzweig, Department of Acute/Tertiary Care, 2020

Sharon Ross, Department of Health and Physical Activity, 2017

Vinayak Sant, Department of Pharmaceutical Sciences, 2018

Armin Schikorra, Department of Mathematics, 2019



Karina Schumann, Department of Psychology, 2017

Yogita Shamdasani, Department of Economics, 2020

Eitan Shelef, Department of Geology and Environmental Sciences, 2017

Kay Shimizu, Department of Political Science, 2019

Michelle Sobolak, Department of Instruction and Learning, 2020

Jason Shoemaker, Department of Chemical and Petroleum Engineering, 2019

Max Stephens, Department of Civil and Environmental Engineering, 2019

Jessica Stephenson, Department of Biological Sciences, 2020

Heather Szabo Rogers, Department of Oral Biology, 2017

Susheng Tan, Department of Electrical and Computer Engineering, 2018

Brian Thomas, Department of Geology and Environmental Science, 2019

Teresa Thomas, Department of Health Promotion and Development, 2019

Yiming Wang, Department of Chemistry, 2019

Rebecca Webb, Division of Natural Sciences, Pitt-Johnstown, 2017

Josef Werne, Department of Geology and Environmental Science, 2020

Emily West, Department of Political Science, 2019 **Darren Whitfield**, School of Social Work, 2018 **Christopher Wilmer,** Department of Chemical and Petroleum Engineering, 2017

Jonathan Woon, Department of Political Science, 2018

Eugenia Wu, Pitt Business, 2017, 2020

Feng Xiong, Department of Electrical and Computer Engineering, 2018 and 2019

Wei Xiong, Department of Mechanical Engineering and Materials Science, 2019

Corinne Zawacki, Department of Biological Sciences, 2020

Bo Zeng, Department of Industrial Engineering, 2017

Chancellor's Distinguished Public Service Award

Betty Braxter, Department of Health Promotion and Development, 2020

Kay Brummond, Department of Chemistry, 2018

Thistle I. Elias, Department of Behavioral and Community Health Sciences, 2019

Rosta Farzan, Department of Informatics and Networked Systems Faculty, 2022

Richard Garland, Department of Behavioral and Community Health Sciences, 2022

Paul Harper, Department of Business Administration, 2021

Kent Harries, Department of Civil and Environmental Engineering, 2020

Timothy Holler, Department of Criminal Justice, Pitt-Greensburg, 2021

Ray Jones, Department of Business Administration, 2020

Christi Kolarcik, Department of Pathology, 2020

Mark Kramer, Department of English, 2019

Steven R Little, Department of Chemical and Petroleum Engineering, 2019

Jules Lobel, School of Law, 2020

Anthony S Novosel, Department of History, 2017

Margaret Rosenzweig, Department of Acute and Tertiary Care, 2021

Doris Rubio, Department of Biomedical Informatics, 2021

John Sebastian, Department of Civil and Environmental Engineering, 2022

Shannon Wanless, Department of Health and Human Development, 2022

Chancellor's Distinguished Research Award: Junior Scholars

Kara Bernstein, Department of Microbiology and Molecular Genetics School, 2017

Heath Cabot, Department of Anthropology, 2021

Anne-Ruxandra Carvunis, Department of Computational and Systems Biology, 2022

Maria Chikina, Department of Computational and Systems Biology, 2020

Nathan Clark, Department of Computational and Systems Biology, 2019

Gina Ann Garcia, Department of Educational Foundations, Organizations and Policy, 2022

Jules Gill-Peterson, Department of English, 2020

Michael Hatridge, Department of Physics and Astronomy, 2021

Haitao Liu, Department of Chemistry, 2017

Peng Liu, Department of Chemistry, 2020

Jill E. Millstone, Department of Chemistry, 2018

Rebecca Price, Department of Psychiatry, 2021

Ervin Sejdik, Swanson School of Engineering, 2018

Matiangai Sirleaf, School of Law, 2019

Cecelia Yates, Department of Health Promotion and Development, 2022

Chancellor's Distinguished Research Award: Senior Scholars

Derek C. Angus, Department of Critical Care Medicine, 2019

Hülya Bayir, Department of Critical Care Medicine, 2018

David Brent, Department of Psychiatry, 2022

Jeffrey Brodsky, Department of Biological Sciences, 2022

Daniel Buysse, Department of Psychiatry, 2020

Yvette Conley, School of Nursing, 2020

Yan Dong, Department of Neuroscience, 2020

JoAnne Flynn, Department of Microbiology and Molecular Genetics, 2019

Robert Friedlander, Department of Neurological Surgery, 2021

Sarah L. Gaffen, Department of Medicine, 2018

Mark T. Gladwin, Department of Medicine, 2017

Heng Huang, Department of Electrical and Computer Engineering, 2021

Jeff Inman, Department of Marketing, 2022

Thomas W. Kensler, Department of Pharmacology and Chemical Biology, 2017

Edouard Machery, Department of History and Philosophy of Science, 2018

Mary Phillips, Department of Psychiatry, 2019

Ronald D. Stall, Department of Behavioral and Community Health Sciences, 2017

Lise Vesterlund, Department of Economics, 2021

Chancellor's Distinguished Teaching Award

Salah Al-Zaiti, Department of Acute and Tertiary Care, 2020

Jeff Aziz, Department of English, 2020

Barbara Barnhart, Natural Sciences, Mathematics and Engineering, 2019

Chris Bonneau, Department of Political Science, 2021

Lisa Borghesi, Department of Immunology, 2021

Brenda Cassidy, Department of Health Promotion and Development, 2022

Jennifer Cousins, Department of Psychology, 2020

Lori Delale-O'Connor, Department of Educational Foundations, 2021

Samuel Dickerson, Department of Electrical and Computer Engineering, 2022 Peter Drain, Department of Cell Biology, 2022 **Philip Empey**, Department of Pharmacy and Therapeutics, 2018

Sean Garrett-Roe, Department of Chemistry, 2017

Sara Goodkind, Department of Sociology, 2018

Robin E. Grubs, Genetic Counseling Program, 2019

Tammy Haley, Department of Biological and Health Sciences, 2019

Andrea Hergenroeder, Department of Physical Therapy, 2022

Zsuzsa Horvath, Department of Dental Public Health, 2021

Jana Iverson, Department of Psychology, 2018

Ray Jones, Katz Graduate School of Business/CBA, 2018

Melissa J. Marks, Department of Behavior Sciences, 2017

Barry M. Mitnick, Katz Graduate School of Business, 2021

Daniel Lambrecht, Department of Chemistry, 2019

David Sanchez, Department of Civil and Environmental Engineering, 2020

John Schumann, Department of Neurobiology, 2017

Cindy Skrzycki, Dietrich School of Arts and Sciences, 2017

Carla Spagnoletti, Division of General Internal Medicine, 2020

Richard Steinman, Hillman Cancer Center, 2019

Alan Sved, Department of Neuroscience, 2018

Götz Veser, Department of Chemical and Petroleum Engineering, 2022

Innovation in Education Award

Dmitriy Babichenko, Department of Informatics and Networked Systems, 2020

Joanne Baird, Department of Occupational Therapy, 2022

Sara Baumann, Department of Behavioral and Community Health Sciences, 2018

Lucas Berenbrok, Department of Pharmacy and Therapeutics, 2020

Amy Bowser, Department of Health and Community Systems, 2022

Renee Clark, Department of Industrial Engineering, 2018

Samuel Dickerson, Department of Electrical and Computer Engineering, 2018

Gianni Downs, Department of Theatre Arts, 2018

Dawna Duff, Department of Communication Science and Disorders, 2020

Annmarie Duggan, Department of Theatre Arts, 2018

Nicholas Farnan, Department of Computer Science, 2020

Elizabeth Felter, Department of Behavioral and Community Health Sciences, 2018

Ashley Firm, Department of Pharmacy and Therapeutics, 2018

William Garrison, Department of Computer Science, 2020

Jessica Ghilani, Division of Humanities, Pitt-Greensburg, 2020

Reem Hannun and Abigail Carroll, Department of Geology and Environmental Science, 2022

Karthik Hariharan, Department of Physician Assistant Studies, 2022

Prema lyer, Department of Pharmaceutical Sciences, 2022

Leah Jacobs, School of Social Work, 2018

Lauren Jonkman, Department of Pharmacy and Therapeutics, 2022

Robert Kerestes, Department of Electrical and Computer Engineering, 2020

Paul Lucas, Division of Humanities, Pitt-Johnstown, 2018

Tommy Mayberry, Division of Biological and Health Sciences, Pitt-Bradford, 2018

Elaine Mormer, Department of Communication Science and Disorders, 2020

Emily Murphy, Department of Physician Assistant Studies. 2018

Diane Nicodemus, Division of Humanities, Pitt-Johnstown, 2018

Linda O'Reilly, Department of Biological Sciences, 2022

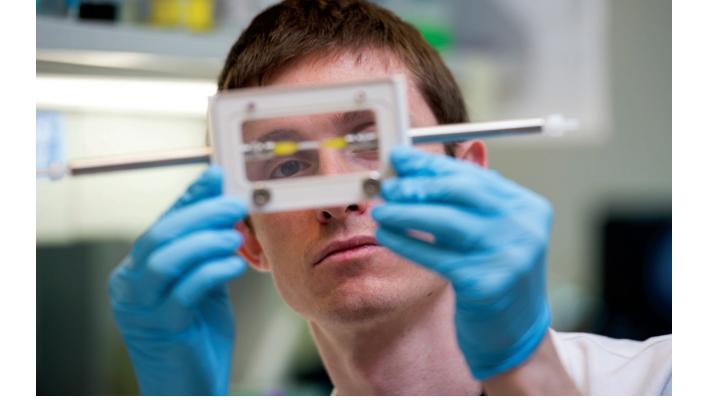
Helen Petracchi, School of Social Work, 2018

Sarah Ruffell, Division of Biological and Health Sciences, Pitt-Bradford, 2018

Zuzana Swigonova, Department of Biological Sciences, 2018

Amy Williams, Department of Music, 2022

Patty Wharton-Michael, Division of Humanities, Pitt-Johnstown, 2018



Forge Your Own Path Grant, formerly known as Personalized Education Grant

Andrea Abt, Pitt Interprofessional Center for Health Careers, 2019

Liz Adams, College of Business Administration, 2019

Ryan Alvarado, Department of Mathematics, 2019

Dmitriy Babichenko, Department of Informatics and Networked Systems, 2020

Jordan Ariel Barria Pineda, Department of Informatics and Networked Systems, 2019

Paul Barto, Department of Athletics, 2019 and 2020

Christine Berliner, Department of Biological Sciences, 2019, 2021

Sean Bridgen, School of Computing and Information, 2021

Peter Brusilovsky, Department of Informatics and Networked Systems, 2019 and 2020

Kim Hung Chau, Department of Informatics and Networked Systems, 2019

Susie Chen, Department of Psychology, 2019

Kar Hai Chu, Department of Medicine, 2019 and 2020

Denise Chisholm, Department of Occupational Therapy, 2020

Leigh A. Coogan, School of Law, 2020, 2021

Colleen Culley, Department of Pharmacy and Therapeutics, 2021

Shelby Dawkins-Law, Department of Administrative and Policy Studies, 2020

Linda DeAngelo, Department of Administrative and Policy Studies, 2019 and 2020

Samuel Dickerson, Department of Electrical and Computer Engineering, 2019

Laura Dietz, Department of Rehabilitation Science and Technology, 2021

Lina Dostilio, Office of Community and Governmental Relations, 2019 and 2020

Gianni Downs, Department of Theatre Arts, 2020

Dawn Drahnak, Division of Nursing and Health Sciences, Pitt-Johnstown, 2020

Annmarie Duggan, Department of Theatre Arts, 2020

Benjamin Espinoza, Mathematics, Pitt-Greensburg, 2020

Rebecca Farabaugh, Dietrich School of Arts and Sciences 2021

Mallory Ferguson, Division of Nursing and Health Sciences, Pitt-Johnstown, 2020

Kenrick Fernandes, Department of Computer Science, 2019

Beth Fields, Department of Occupational Therapy, 2020

Julie Fiez, Department of Psychology, 2019

Cassidy Fischer, Department of Film Studies (Alumna), 2019

Derek Fisher, Dietrich School of Arts and Sciences, 2019

Omid Fotuhi, Learning Research and Development Center, 2019 and 2020

Brian Galla, Department of Psychology in Education, 2019

Casey Garrow, Department of Athletics, 2019 and 2020

Jennifer Ganger, Department of Psychology, 2021

Lorin Grieve, Department of Pharmacy and Therapeutics, 2019

Kelly Hammonds, Department of Athletics, 2019 and 2020, 2021

Kent Harries, Department of Civil and Environmental Engineering, 2020

Daqing He, Department of Informatics and Networked Systems, 2020

Kayla A. Heffernan, Division of Natural Sciences, Pitt-Greensburg, 2020, 2021

Erin Higgins, Department of Rehabilitation Science and Technology, 2019

Daniel Hitt, Division of Humanities, Pitt-Greensburg, 2020

Elizabeth D. Katrancha, Division of Nursing and Health Sciences, Pitt-Johnstown, 2020

Ellen Kelsey, Department of Biological Sciences, 2019

Robert Kerestes, Department of Electrical and Computer Engineering, 2019

Katherine Kinsinger, Academic Success Center, Pitt-Johnstown, 2019

Martha Koehler, Division of Humanities, Pitt-Greensburg, 2020

Emily Koren, Department of Administrative and Policy Studies, 2020

Jamie Kulzer, Department of Rehabilitation Science and Technology, 2021

Eliza Beth Littleton, Department of Surgery, 2019 and 2020

Lingfeng Liu, Department of Chemistry, 2021

Derek McDonald, College of Business Administration, 2019

Rebecca McHugh, Division of Behavioral and Social Sciences, Pitt-Bradford, 2020

Rami Melhem, Department of Computer Science, 2019

Dana Miller-Cotto, Learning Research and Development Center, 2019

Janelle Moody, Department of Occupational Therapy, 2020

Daniel Mosse, School of Computing and Information, 2021

Mary Napoli, Dietrich School of Arts and Sciences, 2021

Tim Nokes-Malach, Department of Psychology, 2019

Marie Norman, Department of Medicine, 2020

Nathan Ong, School of Computing and Information, 2021

Sam Orlowski, Film Studies, 2020

William Pamerleau, Division of Humanities, Pitt-Greensburg, 2020

Ravi Patel, School of Pharmacy, 2019 and 2020

Karen Pater, Department of Pharmacy and Therapeutics, 2021

Cheryl Paul, Swanson School of Engineering, 2020

Anita Persaud, Swanson School of Engineering, 2019

Jenette Phillips, Department of Mechanical Engineering and Materials Science, 2020

Caleb Porto, Department of Mechanical Engineering and Materials Science (Alumnus), 2019

Chelsea N. Proulx, Institute for Clinical Research Education, 2020

Cassie Quigley, Department of Instruction and Learning, 2020, 2021

Stephen F. Robar, Division of Behavioral and Social Sciences, Pitt-Bradford, 2020

Juleen Rodakowski, Department of Occupational Therapy, 2020

Ben Rottman, Department of Psychology, 2019

Joseph Samosky, Department of Bioengineering, 2020

Jake Savitz, Departments of Communication and Film Studies (Alumnus), 2019

Armin Schikorra, Department of Mathematics, 2019

Kristine Schonder, Department of Pharmacy and Therapeutics, 2021

Ann Sinsheimer, School of Law, 2020, 2021

Liam Sporrer, Department of Athletics, 2019 and 2020

Sybil Streeter, Department of Psychology, 2019

Pamela Toto, Department of Occupational Therapy, 2020

Chun-Hua Tsai, Department of Informatics and Networked Systems, 2019

Natalie Vazquez, Department of Medicine, 2020

Jessica Wandelt, Department of Biological Sciences, 2019, 2021

Kevin Wheeler, Department of Athletics, 2019 and 2020

Frank Wilson, Office of Academic Affairs, Pitt-Greensburg, 2020, 2021

Eben Witherspoon, Learning Research and Development Center, 2019

Kevin Wu, Department of Biological Sciences, 2019, 2021

Lauren Yaich, Division of Biological and Health Sciences, Pitt-Bradford, 2020

Michelle Zuckerman-Parker, Department of Medicine, 2020

Pitt Seed Grant

Alaine Allen, Swanson School of Engineering, 2020

Christopher Drew Armstrong, Department of History of Art and Architecture, 2019

Angela Athanas, Department of Mathematics, 2020

Dmitriy Babichenko, Department of Informatics and Networked Systems, 2019

Mackenzie Ball, Department of Computer Science, 2020

Brandon Barber, Swanson School of Engineering, 2021

Paul Barto, Department of Athletics, 2020

April Belback, Office of the Provost, 2021

Nehal Bhojak, Department of Otolaryngology, 2020

Kevin Binning, Department of Psychology, 2021

Alex Bittner, Office of Admissions, Pitt-Greensburg, 2020

Christopher Bonneau, Department of Political Science, 2019

David Boone, Department of Biomedical Informatics,

Ronald Brand, School of Law, 2019

Melissa Brandes, Department of Athletics, 2020

Aaron Brenner, University Library System, 2020

Zachary Brodt, University Library System, 2020

John Cannon, Honors College, 2021

Judy L. Cameron, Department of Psychiatry, 2020

John Camillus, Pitt Business, 2020

Babs Carryer, Innovation Institute, 2020

Rakie Cham, Department of Bioengineering, 2019

Jeremiah Coldsmith, Division of Social Sciences, Pitt-Johnstown, 2019

Nancy Condee, Department of Slavic Languages and Literatures, 2019

Vaughn Cooper, Department of Microbiology and Molecular Genetics, 2021

Christine Dahlin-Schuster, Division of Natural Sciences, Pitt-Johnstown, 2019

Lori Delale-O'Connor, School of Education, 2020

George Dougherty, Graduate School of Public and International Affairs, 2020

Ervin Dyer, Office of University Communications and Marketing, 2020

Stephen Emery, Department of Obstetrics, Gynecology and Reproductive Sciences, 2019

Kerry Empey, Department of Pharmacy and Therapeutics, 2020

Max Fedor, Department of Otolaryngology, 2020

Goeran Fiedler, Department of Rehabilitation Science and Technology, 2020

Müge Finkel, Graduate School of Public and International Affairs, 2020

Jennifer Ganger, Department of Psychology, 2021

Umeka Ganjoo, School of Public Health, 2021

Ann Gleason, Center for Military Medicine Research, 2020

Cynthia Golden, Office of the Provost, 2021

Becky Gonda, Department of Biological Sciences, 2020

Benjamin Gordon, Department of Religious Studies, 2020

Aaron Graham, University Center for Teaching and Learning, 2019

Kelly Hammonds, Department of Athletics, 2020

Jill Henning, Division of Natural Sciences, Pitt-Johnstown, 2019

Zach Horton, Department of English, 2020

Melanie Hughes, Department of Sociology, 2020

Jennifer Iriti, Learning Research and Development Center, 2020

Stephanie Jimenez, Division of Natural Sciences, Pitt-Johnstown, 2019

Lorna Kearns, University Center for Teaching and Learning, 2019

Ross Kleinstuber, Division of Social Sciences, Pitt-Johnstown, 2019

Tuangtip Klinbubpa-Neff, Department of English, Pitt-Johnstown, 2021

Rachel Kranson, Department of Religious Studies, 2020

Krista Kutina, Department of Rehabilitation Science and Technology, 2020

Maureen Lazar, Kenneth P. Dietrich School of Arts and Sciences, 2020

Alison Slinskey Legg, Department of Biological Sciences, 2020

Lingfeng Liu, Department of Chemistry, 2021 **Brianna Lombardi,** School of Social Work, 2020

Jared Magnani, Department of Medicine, 2020

Jessica Malandro, Innovation Institute, 2020

Amber McAlister, Division of Humanities, Pitt-Greensburg, 2019

Jessica Merlin, School of Medicine, 2021

David Y. Miller, Graduate School of Public and International Affairs, 2020

Ann Mitchell, Department of Health and Community Systems, 2020

Michele Montag, Dietrich School of Arts and Sciences, 2020

Channing L. Moreland, School of Health and Rehabilitation Sciences, 2021

Scott Morgenstern, Department of Political Science, 2020

Clark Muenzer, Department of German, 2019

Tim Nokes-Malach, Department of Psychology, 2020

Esohe Osai, Department of Psychology in Education, 2020

Leigh Patel, School of Education, 2019

Ravi Patel, School of Pharmacy, 2020

Elizabeth Pitts, Department of English, 2020

Sandra Prigg-Monteverde, Graduate School of Public and International Affairs, 2020

Lisa Reffner, Office of the Registrar, Pitt-Greensburg, 2020

Michele Reid-Vazquez, Department of Africana Studies. 2019

Joseph Samosky, Department of Bioengineering, 2021 **Sylvia Rhor Samaniego**, Department of History of Art and Architecture, 2020

Daniel Rosen, School of Social Work, 2020

Margaret Rosenzweig, Department of Acute/Tertiary Care, 2020

Julia Santucci, Graduate School of Public and International Affairs, 2020

Jennifer Silk, Department of Psychology, 2020

Abdesalam Soudi, Department of Linguistics, 2019

Natasha Tokowicz, Department of Psychology, 2020

Luis Vargas, Pitt Business, 2019

Sheila Velez Martinez, School of Law, 2021

David Vorp, Department of Bioengineering, 2020

David Wallace, Department of Critical Care Medicine, 2019

Y. Ken Wang, Division of Management and Education, Pitt-Bradford, 2020

Jessica Wandelt, Department of Biological Sciences, 2021

Anna Wang-Erickson, Department of Pediatrics, 2021

Karin Warner, Department of Nurse Anesthesia, 2020

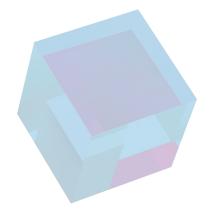
Kurt Weiss, Department of Orthopaedic Surgery, 2019

Geoffrey Wood, Division of Social Sciences, Pitt-Greensburg, 2020

Jennifer Woodward, Office of the Senior Vice Chancellor for Research, 2019

Gerald Zahorchak, Division of Education, Pitt-Johnstown, 2019

Haihui Zhang, University Library System, 2019





Scaling Grants

Paul Abernathy, Neighborhood Resilience Project, 2021

Josefina Bañales, Department of Psychology, 2021

Kayhan Batmanghelich, Department of Biomedical Informatics, 2020

Eric Beckman, Department of Chemical and Petroleum Engineering, 2020

Wendie Berg, Department of Radiology, 2020

Jamil Bey, Urban Kind Institute, 2021

Melissa Bilec, Department of Civil and Environmental Engineering, 2020

Shanyce Campbell, Department of Educational Foundations, Organization and Policy, 2021

Rivka Colen, Department of Radiology, 2020

Patricia Documet, Department of Behavioral and Community Health Sciences, 2021

Jalyn Evans-Williams, School of Education, 2021

Omid Fotuhi, Learning Research and Development Center, 2021

John Gilbertson, Department of Biomedical Informatics, 2020

Joshua Galperin, School of Law, 2020

Seong Jae Hwang, Department of Computer Science, 2020

Vikas Khanna, Department of Civil and Environmental Engineering, 2020

Peng Liu, Department of Chemistry, 2020

Louis Maraj, Department of English, 2021

Judy Martin, Department of Pediatrics, 2021

Elizabeth Miller, Department of Pediatrics, 2021

Robert Nishikawa, Department of Radiology, 2020

Esohe Osai, Department of Health and Human Development, 2021

Ashok Panigrahy, Department of Radiology, 2020

Maya Ragavan, Department of Pediatrics, 2021

Daniel Rosen, School of Social Work, 2021

Khirsten Scott, Department of English, 2021

Götz Veser, Department of Chemical and Petroleum Engineering, 2020

David Vorp, Department of Bioengineering, 2020

Amy Wildermuth, School of Law, 2020

Shandong Wu, Department of Radiology, 2020

Teaming Grants

Steven Albert, Department of Behavioral and Community Health Sciences, 2020

Shawn Alfonso-Wells, Dietrich School Advising Center, 2020

Malihe Alikhani, Department of Computer Science, 2021

James Anderson, RAND Corporation, 2021

George Reid Andrews, Department of History, 2020

Kevin Ashley, School of Law, 2021

Daniel Bain, Department of Geology and Environmental Science, 2021

Josefina Bañales, Department of Psychology, 2021

Kevin Binning, Department of Psychology, 2020

Jennifer Bomberger, Department of Microbiology and Molecular Genetics, 2020

David Boone, Department of Biomedical Informatics, 2021

Jaime Booth, School of Social Work, 2021

Richard Boyce, Department of Biomedical Informatics, 2020

Richard Boyce, Department of Biomedical Informatics, 2021

Jerome Branche, Department of Hispanic Languages and Literatures, 2020

Yuri Bunimovich, Department of Dermatology, 2020

Thuy Bui, Department of Medicine, 2020

Rabikar Chatterjee, Katz Graduate School of Business, 2021

Vaughn Cooper, Department of Microbiology and Molecular Genetics, 2020

Tim Corcoran, Department of Medicine, 2020

T. Elon Dancy, Center for Urban Education, 2021

Esa Davis, Department of Medicine, 2020

Linda DeAngelo, Department of Administrative and Policy Studies, 2020

Lori Delale-O'Connor, Department of Education Foundations, Organizations and Policy, 2021

Michael R. Dietrich, History and Philosophy of Science, 2020

Patricia Documet, Department of Behavioral and Community Health Sciences, 2021

Yohei Doi, Department of Medicine, 2020

Ghady Haidar, Department of Medicine, 2020

Emily Elliott, Department of Geology and Environmental Science, 2021

Diana Escobar-Rivera, Casa San José, 2021

Abi Fapohunda, Department of Africana Studies, 2020

Gina Garcia, Department of Administrative and Policy Studies, 2020

Tiffany Gary-Webb, Department of Epidemiology, 2020

Marcela Gonzalez Rivas, Graduate School of Public and International Affairs, 2021

Sara Goodkind, School of Social Work, Department of Sociology, and Gender, Sexuality, and Women's Studies Program, 2021

Balasubramani Goundappa, Department of Epidemiology, 2020

Graham Hatfull, Department of Biological Sciences, 2020

Brandon Grainger, Department of Electrical and Computer Engineering, 2021

Benjamin Gutschow, Casa San José, 2021

Jamie Hanson, Department of Psychology, 2021

Daqing He, Department of Informatics and Networked Systems, 2021

Kirk Holbrook, Community Engagement Center (CEC) in the Hill, 2021

James Huguley, School of Social Work, 2021

Rebecca Hwa, Department of Computer Science, 2021

Seong Jae Hwang, Department of Computer Science, 2021

Alina Iovleva, Department of Medicine, 2020 Dara Mendez, Department of Epidemiology, 2020

Valerian Kagan, Department of Environmental and Occupational Health, 2020

Lorna Kearns, University Center for Teaching and Learning, 2020

Sarah Krier, Department of Infectious Diseases and Microbiology, 2020

Geoff Kurland, Department of Pediatrics, 2020

Sung Kwon Cho, Department of Mechanical Engineering, 2021

Seema Lakdawala, Department of Microbiology and Molecular Genetics, 2020

Hang Lin, Department of Orthopaedic Surgery, 2021

Diane Litman, Department of Computer Science and Learning Research and Development Center, 2021

Martha Mantilla, Hillman Library, 2020

Noble Maseru, Schools of Health Sciences, 2021

La'Tasha Mayes, New Voices for Reproductive Justice, 2020

Erica McGreevy, Department of Biological Sciences, 2020

Marian Michaels, Department of Pediatrics, 2020

Stephanie Mitchell, Department of Pathology, 2020

Daniel Mosse, Department of Computer Science, 2021

Paul Munro, Department of Informatics and Networked Systems, 2020

José Ochoa, Casa San José, 2021

Paul Ohodnicki, Department of Mechanical Engineering and Materials Science, 2021

Lisa Parker, Department of Human Genetics, 2020

Eric Perry, Department of Geology and Environmental Science, 2021

Tomar Pierson-Brown, School of Law, 2020

Joe Pilewski, Department of Medicine, 2020

Jim Pipas, Department of Biological Sciences, 2020

Sheila Pratt, Department of Communication Science and Disorders, 2021

Maya Ragavan, Department of Pediatrics, 2021

Doug Reed, Department of Immunology, 2020

Michele Reid-Vazquez, Department of Africana Studies, 2020

Sharon Ross, Department of Health and Human Development, 2021

Mónica Ruiz, Casa San José, 2021

Shilpa Sant, Department of Pharmaceutical Sciences, 2021

Eitan Shelef, Department of Geology and Environmental Science, 2021

Jackie Smith, Department of Sociology, 2021

Sunil Saxena, Department of Chemistry, 2020

Christian Schunn, Department of Psychology, 2020

Ryan Shields, Department of Medicine, 2020

Jada Shirriel, Healthy Start, Inc., 2020

Fernanda Silveira, Department of Medicine, 2020

Matiangai Sirleaf, School of Law, 2020

Alysia Tucker, Allegheny County Health Department, 2020

Luis Van Fossen Bravo, Center for Latin American Studies. 2020

Wilbert Van Panhuis, Department of Epidemiology, Biomedical Informatics, 2020

Daria Van Tyne, Department of Medicine, 2020

Anna Wang-Erickson, Department of Pediatrics, 2020

Mari Webel, Department of History, 2020

John Williams, Department of Pediatrics, 2020

Dannai Wilson, Allegheny County Health Department, 2020

Steve Wisnieski, Department of Epidemiology, 2020

Seeding Grants (known as **Priming Grants** moving forward)

Jenna Baron, ARYSE (Alliance for Refugee Youth Support and Education), 2021

Mostafa Bedewy, Department of Industrial Engineering, 2020

Benjamin Benosman, Department of Ophthalmology, 2020

Kevin Binning, Learning Research and Development Center, 2021

Betty Braxter, Department of Health Promotion and Development, 2021

Caitlin Bruce, Dietrich School of Arts and Sciences, 2021

Peter Campbell, Department of English, 2020

Oreen Cohen, Department of Interdisciplinary Artist, 2021

Trisha Cousins, Department of Sports Medicine and Nutrition, 2021

Willa Doswell, Department of Health Promotion and Development, 2021

Lisa Emili, Penn State Altoona, 2021

Charles Exley, Department of East Asian Languages and Literatures, 2020

Lei Fang, Department of Civil and Environmental Engineering, 2021

Elizabeth Farmer, School of Social Work, 2020

Thomas Farmer, Department of Health and Human Development, 2021

Morgan Frank, Department of Informatics and Networked Systems, 2021

John Gardner, Department of Geology and Environmental Science, 2021

Leanne Gilbertson, Department of Civil and Environmental Engineering, 2020

Karen Gilmer, Department of Theatre Arts, 2020

Max Gonzales, Boom Concepts, 2021

Michelle Granshaw, Department of Theatre Arts, 2020

Sarah Hainer, Department of Biological Sciences, 2021

Paul Harper, Katz School of Business, 2021

Inmaculada Hernandez, Department of Pharmacy and Therapeutics, 2020

Raúl Hernández Sánchez, Department of Chemistry, 2020

Karl Herrup, Department of Neurobiology, 2020

Jeffrey Hildebrand, Department of Biological Sciences, 2020

Zachary Horton, Department of English, 2020

Jingtong Hu, Department of Electrical and Computer Engineering, 2020

James Huguley, School of Social Work, 2021

Xiaowei Jia, Department of Computer Science, 2021

Adriana Kovashka, Department of Computer Science, 2020

In Hee Lee, Department of Electrical and Computer Engineering, 2021

Klaus Libertus, Department of Psychology, 2020

Yu-ru Lin, Department of Informatics and Networked Systems, 2021

Sera Linardi, Graduate School of Public and International Affairs, 2021

Josue Lopez, Department of Teaching, Learning, and Leading, 2021

Ravi Madhavan, College of Business Administration, 2020

Lisa Maillart, Department of Industrial Engineering, 2020

Michael Meyer, Department of English, 2020

Elizabeth Miller and Janine Talis, Department of Pediatrics. 2020

Eric Moe, Department of Music, and Angie Cruz, Department of English, 2020

James Pickett, Department of History, 2020

Shane Pilster, Rivers of Steel, 2021

Elizabeth Pitts, Department of English, 2020

Shanti Rabindran, Graduate School of Public and International Affairs, 2021

Mary Elizabeth Rauktis, School of Social Work, 2021

Rebecca Reed, Anna Marsland and Steve Manuck, Department of Psychology, 2020

Todd Reeser, Department of French and Italian Languages and Literatures, 2021

Sylvia Rhor Samaniego, Department of History of Art and Architecture, 2021

Laura Ritchey, Department of Chemistry, Pitt-Johnstown, 2021

Eric Roberts, Department of Health Policy and Management, 2020

Rachel Robertson, Department of Teaching, Learning, and Leading, 2021

Andrea Rosso, Department of Epidemiology, 2020

Shervin Sammak, Department of Mechanical Engineering and Materials Science, 2020

Mitzy Schaney, Department of Environmental Studies, Pitt-Johnstown, 2020 and 2021

Paul Scott, Department of Health and Community Systems, 2021

Aimee Sgourakis, University Library System

Department of Research and Educational Support,
2021

Alison Stones, Department of History of Art and Architecture, 2020

Heather Szabo Rogers, Department of Oral Biology, 2020

Fengyan Tang, School of Social Work, 2020 and 2021

Xulong Tang, Department of Computer Science, 2021

Teresa Thomas, Department of Health Promotion and Development, 2021

Gelsy Torres-Oviedo, Department of Bioengineering, 2020

Martin Turcotte, Department of Biological Sciences, 2020

Daniel Villarreal, Department of Linguistics, 2021

Emily Wanderer, Department of Anthropology, 2020

Carl Wang-Erickson, Department of Mathematics, 2020

Andrea Weinstein, Department of Psychiatry, 2020

Emily West, Department of Political Science, 2020

Feng Xiong, Department of Electrical and Computer Engineering, 2020

Trevor Young-Hyman, College of Business Administration, 2020

Social Sciences Research Initiative

Raja Adal, Department of History, 2020

Chris Belasco, Graduate School of Public and International Affairs, 2019

Paola Buitrago, Pittsburgh Supercomputing Center, 2020

Heath Cabot, Department of Anthropology, 2019

Michael Colaresi, Department of Political Science, 2020

Michael R. Dietrich, Department of History and Philosophy of Science, 2019

Yue Ding, Department of Political Science, 2018

Rosta Farzan, Department of Informatics and Networked Systems, 2018

Müge Finkel, Graduate School of Public and International Affairs, 2019

Michael Goodhart, Department of Political Science, 2019

Bryan Hanks, Department of Anthropology, 2018

Jamie Hanson, Department of Psychology, 2019

Melanie Hughes, Department of Sociology, 2019

Prashant Krishnamurthy, Department of Informatics and Networked Systems, 2020

Carrie Leana, Pitt Business, 2020

Yu-Ru Lin, Department of Informatics and Networked Systems, 2020

Sera Linardi, Graduate School of Public and International Affairs, 2020

Ravindranath Madhavan, Pitt Business, 2018

Elizabeth Miller, Department of Pediatrics, 2020

Scott Morgenstern, Department of Political Science, 2020

Maureen Porter, Department of Administrative and Policy Studies, 2019

Cassie Quigley, Department of Instruction and Learning, 2020

Jeffrey Shook, School of Social Work, 2018

Jennifer Silk, Department of Psychology, 2020

Matiangai Sirleaf, School of Law, 2019

Lu-in Wang, School of Law, 2020

Ming-Te Wang, Department of Psychology in Education, 2019

Mari Webel, Department of History, 2019

Philip Williams, Graduate School of Public and International Affairs, 2020

Jonathan Woon, Department of Political Science, 2020

Special Initiative to Promote Scholarly Activities in the Humanities

Raja Adal, Department of History, 2020

Erin Anderson, Department of English, 2019

Mark Lynn Anderson, Department of English, 2018, 2019 and 2020

Shalini Ayyagari, Department of Music, 2017

Elisa Beshero-Bondar, Division of Humanities, Pitt-Greensburg, 2018

David Birnbaum, Department of Slavic Languages and Literatures, 2019

Jerome Branche, Department of Hispanic Languages and Literatures, 2020

Caitlin Bruce, Department of Communication, 2019

Paola Buitrago, Pittsburgh Supercomputing Center, 2020

Peter Campbell, Department of English, 2020

Mazviita Chirimuuta, Department of History and Philosophy of Science, 2017

Angie Cruz, Department of English, 2017 and 2019

Charles Exley, Department of East Asian Languages and Literatures, 2019

Jules Gill-Peterson, Department of English, 2018, 2019 and 2020

Laura Gotkowitz, Department of History, 2019

Joshua Groffman, Division of Communication and the Arts, Pitt-Bradford, 2020

Randall Halle, Department of German, 2018 and 2019

Cory Holding, Department of English, 2020

Zachary Horton, Department of English, 2020

Tracee Howell, Division of Communication and the Arts, Pitt-Bradford, 2019

Aaron Johnson, Department of Music, 2019

Shirin Fozi Jones, Department of History of Art and Architecture, 2018

Jeanette Jouili, Department of Religious Studies, 2018

Tuangtip Klinbubpa-Neff, Division of Humanities, Pitt-Johnstown, 2017

Neepa Majumdar, Department of English, 2019

Dawn Lundy Martin, Department of English, 2018

Ryan McDermott, Department of English, 2019

Patrick McKelvey, Department of Theatre Arts, 2020

Michael Meyer, Department of English, 2017 and 2020

Benjamin Miller, Department of English, 2017

Elizabeth Monasterios, Department of Hispanic Languages and Literatures, 2019 and 2020

Michael Morrill, Department of Studio Arts, 2018

Christopher Nygren, Department of History of Art and Architecture, 2019

David Pettersen, Department of French and Italian Languages and Literatures, 2019

James Pickett, Department of History, 2019 and 2020

Elizabeth Pitts, Department of English, 2019 and 2020

Mrinalini Rajagopalan, Department of History of Art and Architecture, 2019

Todd Reeser, Department of French and Italian Languages and Literatures, 2019

Pernille Roege, Department of History, 2019

Gayle Rogers, Department of English, 2019

Mathew Rosenblum, Department of Music, 2017 and 2019

Shalini Puri, Department of English, 2020

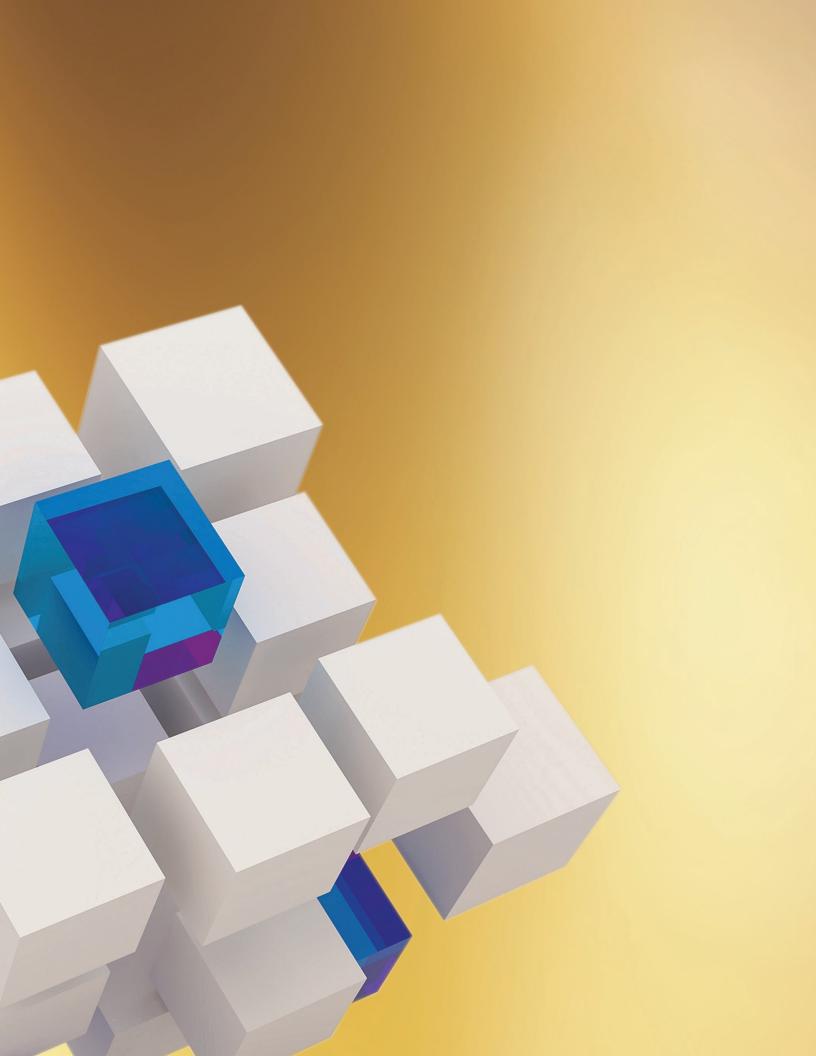
Alexander Taylor, Department of History of Art and Architecture, 2019

David Tenorio, Department of Hispanic Languages and Literatures, 2020

Molly Warsh, Department of History, 2020

Courtney Weikle-Mills, Department of English, 2018

Amy Williams, Department of Music, 2017









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